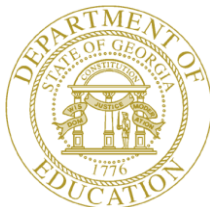


Georgia's Disproportionality Stakeholder Committee

*Root Cause Analysis for Workgroup 1 - Identification/Placement
November 16, 2010*



1. Do you think that some students with disabilities are placed in more restrictive environments based on race or ethnicity? Why or why not?
2. What are the greatest barriers to equity that you have observed in schools and that families face as their students go through the system?
3. If we were to focus on one school practice or procedure to fix disproportionality in identification and/or placement of SWD students, what would it be?
4. What changes in school-based policies and practices will have the greatest impact on disproportionality in our schools?
5. How do we involve others in the process of creating ownership for and bringing about change?